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| **Art** | **Music** | **Physical Ed** | **Library** |
| Showing the proper way to clean a paint brush as well as brush techniques. | Examining the measure of music. | Pointing out parts of the equipment and purpose such pocket of a lacrosse stick. | Showing the details in the borders of Jan Brett Books. |
| Demonstrating how to weave, cut, mix colors, etc. | Showing mouth in order to emphasize tongue and lip placement for instruments and singing | Freeze frame for demonstrating techniques such as follow through. | Process in book binding such as using the machine. |
| Examining details in a famous work of art for line, color, shape, texture, etc. | Playing an instrument such as bells or recorders. | Demonstrating how to use the Insta-pulse. | Showing how books are put together. |
| Showing the details in materials such as woven paper, burlap, cotton ( microscope feature) | Examining the details in the design of an instrument such as different keys | How to grip a ball. | Examining the details of Caldecott book illustrations. |
| Sharing three dimensional objects such as pinch pots. | Sharing a piece of music. | Can use slide show feature to make a slow mo of a series of steps. | Having students share their work. |
| Demonstrating origami, print making, clay work | Sharing a student composed selection of music for the class to sight read | Students can take video and review for critiquing performance. | Sharing a summary of a book. |
| Having students share a piece of art work and describing why it meets the scoring criteria | Showing nuances in playing notes or finger work. | Display a class generated  brainstorm list. | Teaching Dewey decimal |
| Freeze frame work and add text to point out details at the same time as student works on that same sample. | Video-taping students singing or playing a song and then critiquing it. | Display timer or stop watch | Taking a series of pictures as a framework for writing a book. |
| Video-taping a step by step process as it is played as you walk around and assist students. | Video -aping the target song or selection to be played as you walk around and assist students as they watch on the screen playing along with the virtual you. | Details in 3-d models such as the heart. | Capture student reading. |
| Taking pictures of student work as part of their grade | How to fix or maintain instrument. | Discussing the route for an obstacle course. | Capture students “book selling” |
| Using time lapse photography to capture a change over time. | Using captured video to help students sing a portion of a round while you work with the other group. | Pre-tape video or pictures of process | Teaching reference materials such as encyclopedias. |